

NATIONAL TAIWAN UNIVERSITY

Teacher Education Program Regulations

April 18, 2022	Passed by the Center for Education Interim Affairs Meeting
May 04, 2022	Passed by the Center for General Education's General Education Committee at its 138 th meeting
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(Full amendment history at the end of this document)

Chapter I General Provisions

- Article 1 National Taiwan University (NTU or “the University”) formulates the NTU *Teacher Education Program Regulations* (“the Regulations”) in accordance with Article 6 of the *Teacher Education Act*, its *Enforcement Rules*, and Article 8 of the *Regulations for Establishing Teacher Training Centers by Universities* to appropriately handle matters related to Teacher Education Program coursework.
- Article 2 The University has been granted approval by the Ministry of Education to train and educate qualified teachers for schools at the secondary and senior secondary level.
- Article 3 The qualifications of those who completed the necessary teacher education courses or started the courses (but have yet to complete them) prior to the implementation of the amended *Teacher Education Act* shall be subject to Articles 10 and 21 of the same *Act*.
- Article 4 Students in the NTU Teacher Education Program (“the Program”) must complete the mandatory pre-service teacher education courses and pass a review by the University before taking a teacher qualification examination. Students graduating in the current semester who have been given provisional approval to attend the examination are still required to pass the University’s review.
- The pre-service teacher education courses described in the preceding paragraph shall include general courses, area of specialization courses, and professional education courses.

Chapter II Program Eligibility

- Article 5 The University may screen currently enrolled undergraduate students in their second year of studies or above, master’s students, and doctoral students who wish to take pre-service teacher education courses for entry into the program. Non-Program students who have taken basic education courses, teaching methodology courses, and elective education courses offered in any subject area of the Program during their enrollment at NTU may transfer up to six

such course credits to the Program after passing the screening and test to become an official Program student.

Article 6 The Program’s screening and test shall be organized by a Program Admissions Committee (“the Committee”) established by the Center for Teacher Education (“the Center”), and the available slots for admission shall be subject to the quota approved by the Ministry of Education each academic year.

The Committee’s membership composition shall be subject to the Center’s *Regulations for the Establishment of the Program Admissions Committee*.

The Program’s screening and test may take the form of a written examination, a review of written applications, and/or interviews. Each academic year, the Program Admissions Guidelines shall include the details of the screening and test, which shall be organized in accordance with the applicable regulations that govern the Program’s screenings and tests.

Regulations that govern the Program’s screenings and tests, as described in the preceding paragraph, shall be formulated separately and reported to the Ministry of Education for reference.

The Program’s screening and test for admission in each academic year shall be organized at the end of the last semester of the previous academic year.

Students graduating in the current academic year who choose to graduate in the same year in which they pass the Program’s screening and test shall be stripped of their Program status, and the resulting vacancy shall be filled by the next candidate on the waitlist.

Article 7 The *Program Admissions Guidelines* shall clearly stipulate that the admissions threshold for students with indigenous status who take the Program’s screening and test may be lowered by 25% compared to the total score required for general admissions. The admissions quota for students with indigenous status shall be separate from that of general admissions but may not exceed three students per class. Students with indigenous status who are able to meet the threshold for general admissions without invoking the lowered threshold do not count towards the separate quota.

Article 8 Students who have earned all the credits required to graduate with their major but failed the Program’s screening and test may not apply to defer graduation on the grounds that they are waiting to retake the screening and test or that they wish to take courses offered by the Program.

Chapter III Professional Education Courses and Area of Specialization Courses

Article 9 The professional education courses offered by the Program (for secondary and senior secondary teacher education) as approved by the Ministry of Education shall include at least 26 credits of basic education courses, teaching methodology courses, and practical education courses (including teaching methods and materials courses, and practical education training). A breakdown of the required credits is as follows:

1. Basic education courses: At least 2 required courses (4 credits total) and 2 elective credits for a total of 6 credits.

2. Teaching methodology courses: Program students admitted in or after Academic Year 2019–20 shall take at least 5 courses for a total of 10 credits.
3. Practical education courses: At least 4 courses for a total of 8 credits, including subject (or subject area/group) teaching methods and materials courses and subject (or subject area/group) practical education training (1 course each, 4 credits in total), as well as 2 other practical education courses (4 credits in total)

Program students may take pre-service teacher education courses at another institution in accordance with the University's *Regulations Governing the Implementation of Inter-University Course Selection*, provided that the courses are for the same education level and in the same subject (or subject area/group), that the course is not offered at NTU, and that the students obtain the approval of both the University and the course-offering institution. The transfer and recognition of credits received from such courses shall be processed by the University.

Students from teacher-education programs of other institutions may also take pre-service teacher education courses at the University, provided that the courses are for the same education level and in the same subject (or subject area/group) and that the students obtain the approval of both the University and their home institution. The transfer and recognition of credits received from such courses shall be processed by students' home institution.

Article 10 Program students admitted between Academic Years 2014–15 and 2018–19 (inclusive) are required to take part in at least 54 hours of on-site practical training at a secondary or senior secondary school as part of their professional education coursework. The on-site practical training must be reviewed by the Center to ensure that it is consistent with the required professional education competencies.

Article 11 Except for the required/elective courses and credits stipulated by the Ministry of Education, the Program may adjust its professional education course curricula based on the University's teacher education goals, faculty/student needs, and unique development strategies. Any such adjustments shall be reviewed by the Center's Curriculum Committee and then reported to the Ministry of Education for approval.

Article 12 The prerequisites for professional education courses shall be determined by the Center's Curriculum Committee and indicated on the course selection notice announced each semester.

The subject (or subject area/group) of the teaching materials and methods courses and practical education training courses taken by Program students must be the same as that of their six-month full-time practical education training.

Article 13 Basic education and teaching methodology course credits in excess of the required number of credits may be recognized as elective course credits.

Article 14 Each department, graduate institute, and program (collectively, "academic programs") of the University shall offer area of specialization courses in

accordance with the University's *List of Area of Specialization Courses and Credits for Pre-Service Secondary School Teachers of Each Subject, Subject Area, and Subject Group* ("the Course List"). Any curriculum changes shall require a review and amendment to the Course List in accordance with the University's *Regulations for the Recognition of Area of Specialization Courses*.

The formulation of the Course List and any amendment to it, as described in the preceding paragraph, shall be reported to the Ministry of Education for approval.

Program students shall take area of specialization courses recognized under the Course List.

The recognition of qualifications to teach each subject, subject area, and subject group (including second subject, subject area, and subject group) shall be subject to the University's *Regulations for the Recognition of Area of Specialization Courses* and the Ministry of Education-approved Course List.

- Article 15 Students who have already obtained a Teaching Certificate for a given subject area at the secondary and senior secondary education level and who subsequently complete the area of specialization courses for another subject area at that education level may apply with the Center for an area of specialization course certificate and course credit list for the new subject area.

Chapter IV Period of Study, Grades, and Credits

- Article 16 The minimum period of study for the Program shall be 2 academic years (i.e., at least 4 semesters in which professional education courses are actually taken, excluding winter and summer sessions) plus 6 months of full-time practical education training. Non-Program students enrolled at the University who have taken pre-service teacher education courses may apply to transfer those credits after passing a screening and test to become an official Program student in accordance with the University's *Academic Regulations* and other applicable regulations. The number of transferred credits may not exceed one quarter of the total professional education course credits required by the University. The minimum period of study for students with transferred credits shall be 3 semesters (in which professional education courses are actually taken, excluding winter and summer sessions) counting from the semester after they pass the screening and test, plus 6 months of full-time practical education training. Program students who are unable to complete the necessary area of specialization and professional education courses within their period of study may apply for an extension of study. Such extensions shall be included in the calculation of the maximum extension of study set forth in the *University Act* and its *Enforcement Rules*.
- Article 17 Professional education courses and credits taken by Program students (including courses offered by, and credits obtained from, academic programs other than that of their major and minor) shall not count towards the graduation credits for their major unless they apply to relinquish their Program status.

Article 18 The grades received in professional education courses in any subject taken by Program students shall be included in the calculation of their semester GPA. The grading criteria and passing thresholds for such courses shall be subject to the University's *Academic Regulations*.

Article 19 The credits for professional education courses taken by Program students each semester shall be included in the calculation of their major credits in the given semester. The number of total credits shall be subject to the University's *Academic Regulations*.

If the ratio of failed course credits to total credits described in the preceding paragraph reaches the threshold for academic dismissal, the student in question shall be dismissed by the University, and the resulting vacancy in the Program shall not be filled.

Article 20 Program students who have completed the pre-service teacher education courses with satisfactory results and who meet one of the following criteria may be issued a Pre-service Teacher Education Completion Certificate after passing a review by the Center.

1. Undergraduate students in the Program who have completed the pre-service teacher education courses, obtained a bachelor's degree diploma, and passed a review by the Center may be issued a Pre-service Teacher Education Completion Certificate.
2. Master's and doctoral students in the Program who hold bachelor's degree or higher diploma, have completed the pre-service teacher education courses, and have passed a review by the Center may be issued a Pre-service Teacher Education Completion Certificate.

Chapter V Credit Fees

Article 21 Program students shall pay credit fees in accordance with the Program's *Full Tuition, Fee, and Credit Fee Standards*. Paid credit fees may not be refunded. Non-Program students taking courses offered by the Program in or after Academic Year 2009–10 who subsequently pass the screening and test to become an official program student shall make up the credit fees for such courses at the Cashier Division and apply for a credit transfer.

Article 22 Students taking part in the six-month full-time practical education training shall pay a fee equivalent to the credit fees for four credits.

Article 23 Students who are granted an extension of study to complete the Program shall pay the necessary credit fees if they take no more than nine course credits in a given semester. Students who are granted an extension of study but who take more than 10 course credits in a given semester shall pay the following fees: Daytime undergraduate students shall pay full tuition and fees; continuing education undergraduate students shall pay credit fees and miscellaneous fees; graduate students shall pay credit fees and the base tuition and fees.

Article 24 The standards for the Program's full tuition and fees shall be the same as those for undergraduate programs in the College of Liberal Arts, College of Law, and College of Social Sciences.

Chapter VI Credit Transfers

- Article 25 Professional education courses that have been recognized as graduation credits for a previous degree may no longer be transferred.
- Article 26 Course credits obtained by students who were officially admitted to a secondary and senior secondary teacher education program in any subject area at another institution may be transferred after said students pass the Program's screening and test in the same subject area. However, the number of credits transferred may not exceed 50% of the total required professional education course credits, and credits for teaching materials and methods courses and practical education training may not be transferred.
- Article 27 The recognition or transfer of required professional education course credits shall require a rigorous professional review by the University (to ensure the conformity of the transferred courses with the target course objectives, contents, grade requirements, and student qualifications/eligibility). A set of credit transfer principles shall be formulated by the Center's Curriculum Committee in accordance with the University's *Regulations Governing Student Credit Transfers* and reported to the Ministry of Education for reference.

Chapter VII Program Status Retention and Forfeiture

- Article 28 Students who pass the Program's screen and test to become official Program students shall complete the registration process by the stipulated deadline and begin Program course selection in the fall semester of the academic year following their admission. Students who fail to select any Program courses in the stipulated semester due to extraordinary circumstances shall visit the Center to retain their Program status; otherwise, they will be deemed as having forfeited their status. The retention of Program admission status is limited to one semester only. Students who fail to select any Program courses in the second semester after admission shall be deemed as having forfeited their Program status.

Students with compulsory military service obligations may apply to retain their Program status for the same duration as the number of years they are required to serve in the military.

A vacancy arising from an admitted student's forfeiture of their Program status or failure to register, retain the status, and select any Program courses shall be filled by the next candidate on the waitlist. A waitlisted candidate who is subsequently admitted shall select Program courses during the course add/drop period for their major program. Failure to do so will result in the forfeiture of their Program status, and the resulting vacancy will be filled by the next candidate on the waitlist.

The deadline for filling vacancies with waitlisted candidates shall be one month into the spring semester of the academic year following the screen and test. After this deadline, any vacancies arising from students relinquishing their Program status shall remain vacant.

- Article 29 The number of slots in the Program shall be based on the admissions quota approved by the Ministry of Education each year. In principle, each class shall

have 45 students. The roster and related documents for each class shall be held by the Center for safekeeping.

Article 30 Program students who wish to graduate after having completed the necessary credits to graduate from their major program but not the required professional education courses, area of specialization courses, and/or practical education training shall first visit the Center to relinquish their Program status so that they can apply for a graduation eligibility review.

Article 31 NTU students graduating in the current semester who are admitted to a master's or doctoral degree program at another institution, as well as students graduating from other institutions who are admitted to a master's or doctoral degree program at NTU, may apply to transfer their Program status and continue to take pre-service teacher education courses in the same subject area at the new institution provided that (a) both institutions approve the transfer and (b) the both institutions were approved by the Ministry of Education to train teachers in the given subject area. Vacancies arising from such transfers at the original institution shall remain vacant. The new institution shall be responsible for offering assistance with course selection as appropriate and handling transfers in accordance with its academic regulations and the regulations governing program screening, course-taking, and credit transfer/recognition.

Program students who will continue their studies at NTU for a higher degree immediately after their graduation from an academic program of the University may retain their Program status and continue to take Program courses, and they may transfer all credits already obtained.

Program students who experience a change in student status and who wish to transfer their Program status and continue to take pre-service teacher education courses in the same subject area at another institution shall obtain the approval of both the original and new institutions and ensure that both institutions have been approved by the Ministry of Education to train teachers in the given subject area. The new institution shall be responsible for providing assistance for any incoming transfer students taking pre-service teacher education courses. Vacancies arising from such transfers at the original institution shall remain vacant.

Article 32 Program courses and credits completed by students who have relinquished their Program status may count towards their graduation credits in accordance with the recognition standards of their major program.

Chapter VIII Practical Education Training and the Teacher Qualification Examination

Article 33 Program students who have obtained a Pre-service Teacher Education Completion Certificate, who hold a bachelor's degree or higher, and who have passed the teacher qualification examination may apply for practical education training. Students who took pre-service teacher education courses prior to the implementation of the May 26, 2017 amendments to the *Teacher Education Act* may be exempted from this limitation.

Article 34 The University's practical education training shall be a full-time program

lasting six months, starting from the first day of the given semester. Trainees shall complete the six-month full-time practical education training at the same institution. Regulations for practical education training courses shall be formulated by the Center in accordance with the *Teacher Education Act*, its *Enforcement Rules*, and the Ministry of Education's *Principles Governing Practical Education Training Organized by Universities with a Teacher Education Program* and the related official letters of interpretation.

Trainees who are obligated to serve in the military may apply for deferred enlistment in accordance with the applicable regulations.

Article 35 After passing the University's review, Program students may participate in the six-month full-time practical education training, during which time they will be issued a trainee ID by the Center.

Article 36 Program students who have obtained a Pre-service Teacher Education Completion Certificate and passed the teacher qualification examination in accordance with the applicable regulations may apply for practical education training with the Center. Those who have completed the practical education training with satisfactory results may be issued a Teaching Certificate by the Ministry of Education.

Article 37 Students taking part in the University's six-month full-time practical education training may not concurrently take any other courses at NTU.

Article 38 Regulations for the arrangement, coordination, and implementation of practical education training shall be formulated by the Center's Internship Counseling Committee in accordance with the *Teacher Education Act*, its *Enforcement Rules*, and the Ministry of Education's *Regulations Governing the Provision of Practical Education by Universities That Offer Teacher Training Programs and Institutions Where Practical Education Training Can Be Undertaken*.

Program students' eligibility for the six-month full-time practical education training shall be subject to Article 10 of the *Teacher Education Act* and Article 3 of the *Regulations Governing the Provision of Practical Education by Universities That Offer Teacher Training Programs and Institutions Where Practical Education Training Can Be Undertaken*.

Article 39 Credit recognition and transfers for students who have completed the pre-service teacher education courses but not the practical education training prior to Academic Year 2008–09 and students who have taken pre-service teacher education courses in accordance with Article 12 of the *Teacher Education Act* or Article 5 of its *Enforcement Rules* shall be based on the latest version of the University's pre-service teacher education course list approved and filed for reference with the Ministry of Education as of the application date.

Students who need to make up courses or credits after the credit transfer process described in the preceding paragraph may, pending approval by the Center, apply to audit courses at the University to make up the difference.

Students who wish to do so may audit up to six credits worth of courses each semester. Such courses must be offered by a day program of the University. Students are required to complete the make-up credit recognition and transfer process within two years. Matters not addressed herein shall be subject to the

University's *Course Auditing Directives* and other applicable regulations.

Chapter IX Supplementary Provisions

- Article 40 The provisions herein shall apply to Program students taking pre-service teacher education courses in and after Academic Year 2021–22 but may apply *mutatis mutandis* to students taking said courses in or after Academic Year 2019–20.
- Article 41 Matters not addressed herein shall be subject to the *Teacher Education Act* and its *Enforcement Rules*, the *Regulations for Establishing Teacher Training Centers by Universities*, the *Regulations Governing Teacher Qualification Examinations for Elementary School, Secondary School or Preschool Teachers*, the University's *Academic Regulations* and *Regulations Governing Student Credit Transfers*, and the applicable letters of interpretation issued by the Ministry of Education.
- Article 42 The Regulations shall be passed by the Center for General Education's General Education Committee and the University's Administrative Meeting, implemented on the date of promulgation, and then reported to the Ministry of Education for reference.

[Full amendment history]

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| July 07, 1999 | Approved by the Ministry of Education via official letter Tai (88) Shi (2) Tzu No. 88072200 |
| October 26, 1999 | Amendment approved by the Ministry of Education via official letter Tai (88) Shi (2) Tzu No. 88122864 |
| December 09, 2002 | Amended Regulations approved by the Ministry of Education via official letter Tai (91) Shi (2) Tzu No. 91181948 |
| February 20, 2004 | Amended Regulations approved by the Ministry of Education via official letter Tai Chung (2) Tzu No. 0930021632 |
| July 22, 2005 | Amended Articles 5, 27, 28, and 36 approved by the Ministry of Education via official letter Tai Chung (2) Tzu No. 0940099785 |
| March 09, 2009 | Passed (excluding Articles 15 and 20) by the Center for Teacher Education Affairs Meeting |
| March 30, 2009 | Articles 15 and 20 amended and passed by the Center for Teacher Education Affairs Meeting |
| June 25, 2009 | Amended Articles 3, 5, 9, 13, 15, 19, 20, 21, 32, 34, and 40 approved by the Ministry of Education via official letter Tai Chung (2) Tzu No. 0980108101 |
| February 14, 2011 | Articles 12 and 15 amended and passed by the Center for Teacher Education Affairs Meeting |
| March 28, 2011 | Articles 32 and 33 amended and passed by the Center for Teacher Education Affairs Meeting |
| May 30, 2011 | Passed by the Office of Academic Affairs Program Advisory Committee |
| June 10, 2011 | Passed by the Academic Affairs Meeting |
| December 13, 2011 | Amended Regulations approved by the Ministry of Education via official letter Tai Chung (2) Tzu No. 1000224731 |
| June 25, 2014 | Article 40 amended and passed by the Center for Teacher Education Affairs Meeting |
| September 02, 2014 | Passed by the Center for General Education's General Education Committee at its 112 th meeting |
| October 24, 2014 | Passed by the Academic Affairs Meeting |
| January 05, 2015 | Articles 10 through 41 amended and passed by the Center for Teacher Education Affairs Meeting |
| May 18, 2015 | Passed by the Center for General Education's General Education Committee at its 114 th meeting |
| June 05, 2015 | Passed by the Academic Affairs Meeting |

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August 19, 2021 Passed by the Center for General Education's General Education Committee at its 135th meeting

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