

NATIONAL TAIWAN UNIVERSITY
**Directives for the Implementation of the List of Area of
Specialization Courses and Credits for Pre-Service Secondary
School Teachers of Each Subject, Subject Area, and Subject
Group**

February 26, 2004	Approved by the Ministry of Education (MOE) via official letter Tai Chung (3) Tzu No. 0930023884
November 29, 2005	Approved by the MOE via official letter Tai Chung (2) Tzu No. 0940165556
April 07, 2009	Approved by the MOE via official letter Tai Chung (2) Tzu No. 0980055593
December 27, 2010	Approved by the MOE via official letter Tai Chung (2) Tzu No. 0990225143
April 08, 2013	Approved by the MOE via official letter Tai Chiao Shi (2) Tzu No. 1020048852
June 25, 2013	Approved by the MOE via official letter Tai Chiao Shi (2) Tzu No. 1020095991
December 10, 2014	Approved by the MOE via official letter Tai Chiao Shi (2) Tzu No. 1030170220
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Article 1 The National Taiwan University (NTU or “the University”) *List of Area of Specialization Courses and Credits for Pre-Service Secondary School Teachers of Each Subject, Subject Area, and Subject Group* (“the Course List”) and the following directives for its implementation (“the Directives”) are formulated in accordance with Article 7 of the *Teacher Education Act*, the *Guide to the Professional Competencies of Teachers in the Republic of China: Standards for Pre-Service Teacher Education Stages and Courses*, and the *Notice for Universities Organizing Pre-Service Teacher Education Programs*.

Article 2 The Course List and the Directives shall serve as the basic reference for NTU students taking the University’s Teacher Education Program or NTU graduates taking another university’s teacher education program who apply for a teacher accreditation review at the secondary school level.

Article 3 The subject, subject area, or subject grouping indicated on the applying teacher’s certificate shall be based upon the subject, subject area, or subject grouping shown in the Course List.

Article 4 Those who wish to serve as a secondary school teacher in any subject, subject area, specialization, or subject grouping must first complete the necessary number of credits set forth in the Course List.

In order to obtain a Certificate of Completion of Pre-Service Secondary School Teacher Education, students must first complete the necessary number of credits stipulated in the Course List and must major, minor, or double major in a related department, graduate institute, or degree program (collectively, “academic programs”).

- Article 5 Students of the NTU Teacher Education Program who hold a secondary school teaching certificate, who are pursuing a second degree at the University, and who wish to take specialization courses in another subject, subject area, or subject grouping, shall be bound by the following provisions:
1. They must submit an application to the University before taking specialization courses in another subject, subject area, or subject grouping.
 2. For those who fail to submit an application before taking specialization courses in another subject, subject area, or subject grouping, the Course List in effect (following approval by the Ministry of Education) in the year of application shall apply.
 3. Certified secondary school teachers applying to take specialization courses in another subject, subject area, or subject grouping who are determined to have insufficient credits may apply with the University to audit a course to make up those credits. Auditing students shall be subject to the applicable regulations of the University.
- Article 6 The recognition of specialization courses and credits shall be handled by the Pre-Service Teacher Education Specialization Course Recognition Committee (“recognition committee”) for each subject, subject area, and subject grouping in each academic year. The regulations governing the composition of and rules for recognition committees shall be formulated separately.
- Article 7 The Course List shall be formulated by each recognition committee, which shall consult the academic programs and colleges concerned and, upon reaching a consensus, forward the list to the Center for Teacher Education for compilation. The Course List shall be passed by the Center for General Education’s General Education Committee and the Academic Affairs Meeting, reported to the Ministry of Education for reference, and then implemented.
- Article 8 In principle, each recognition committee shall review and amend the Course List every academic year.
- Article 9 The Directives shall be passed by the Center for Teacher Education, the General Education Committee, and the Academic Affairs Meeting, implemented on the date of promulgation, and then reported to the Ministry of Education for reference.