

**NATIONAL TAIWAN UNIVERSITY**  
**Directives for Screening and Test of the Teacher Education**  
**Program**

January 13, 2023    Passed by the 4<sup>th</sup> Affairs Meeting, fall semester, Academic Year 2022-23  
February 16, 2023    Passed by the General Education Committee at its 141<sup>st</sup> meeting  
February 17, 2004    Articles 1, 2, and 4 amended by the 2, 329<sup>th</sup> Administrative Meeting  
May 01, 2023    Promulgation of amended Articles 1, 3 and 7  
[Full amendment history at the end of this document]

Article 1    National Taiwan University (NTU or “the University”) formulates *Directives for Screening and Test of the Teacher Education Program* (“the Directives”) in accordance with the provisions of the Regulations Governing Establishment of Teacher Education Center in University and the NTU Regulations Governing the Teacher Education Program. The screening and test of NTU Teacher Education Program shall be handled in accordance with the provisions of the Directives.

Article 2    The admission number for pre-service teacher into NTU Teacher Education Program via screening and test shall be governed by the number of pre-service teachers approved by the Ministry of Education (MOE). NTU students who wish to participate in the screening and test for the Teacher Education Program shall remain enrolled at the University in the academic year following the screening and test, and they shall meet the either of the following criteria:

1. Students in undergraduate programs shall remain enrolled as undergraduate students who are in their second year or above in the academic year following the screening and test, shall have maintained a cumulative grade point average of C (grade point 2.0 or 65 on a percentage scale) or above during their academic studies, and shall not have received any minor demerit or higher at the University at the time of application.
2. Students in Masters’s and Ph.D. programs (new students shall complete registration before applying) shall have a cumulative grade point average of B (grade point 3.0 or 75 on a percentage scale) or above during their graduate studies and shall not have received any minor demerit or higher during their time in undergraduate and graduate programs at the time of application.

Matters related to the criteria for applying to the screening and test that are not addressed herein shall be specified and announced by the University in

the enrollment guidelines of the Teacher Education Program for the current academic year.

Article 3 The NTU Center for General Education's Center for Teacher Education (the Center) shall draft the enrollment guidelines for the Teacher Education Program prior to the screening and test of each academic year. The enrollment guidelines shall first be passed with deliberation by the Center's Student Recruitment Committee (the Committee) and then announced.

Matters related to the organization, duties and meetings of the Committee shall be handled in accordance with the provisions of the NTU Directives for the Formation of the Student Admissions Committee.

Applicants shall submit the relevant application documents in accordance with the format specified in the enrollment guidelines. These documents include the application form, a personal statement and their views on current education, a letter of recommendation from a professor, and any other necessary identification documents for the application.

Article 4 The screening and test includes a written examination and an interview, the process of which are specified in the enrollment guidelines.

The written examination is a general educational knowledge exam, which aims to assess the candidates' understanding of current educational affairs and information.

The interview involves the interviewer comprehensively evaluating the candidates based on their submitted personal statements, views on current education, and letters of recommendation from professors. The interviewer conducts the interview via asking questions to the candidates.

The allocation of interview number shall be determined according to the ranking of candidates' scores in the general educational knowledge exam, with preference given to those achieving higher scores, resulting in the selection of an estimated 1.3 times the number of anticipated admission number.

The written examination accounts for 40% of the total score, while the interview accounts for 60% of the total score.

Article 5 The admission principles are as follows and shall be specified by the University in the enrollment guidelines:

1. The maximum admission number for each academic program shall be

determined through deliberation after the Committee evaluates the supply and demand of teachers. The maximum admission number shall be specified in the enrollment guidelines.

2. In the event of a tie in the overall screening and test scores, priority shall be given to candidates with higher interview scores. If the interview scores remain equal, the Committee shall evaluate application materials submitted by the candidates, including personal statements and letters of recommendation, to determine the order of admission.
3. The minimum admission criteria shall be determined by the Committee. In the event that candidates' scores do not meet the minimum admission criteria, the Committee may not fill the admission number.
4. The admission list shall first be passed with deliberation by the Committee and then announced after being approved by the President through administrative procedures.
5. The methods and deadline for filling the admission number with waitlisted candidates shall be governed by the Regulations Governing the Teacher Education Program.

Article 6 Matters not addressed herein shall be handled in accordance with provisions of relevant regulations including the Teacher Education Act, the Enforcement Rules of Teacher Education Act, and the Regulations Governing Establishment of Teacher Education Center in University, as well as relevant interpretative letters from MOE, resolutions made by the Committee, and relevant regulations.

Article 7 The Directives shall be passed by the Affairs Meeting and the Center Affairs Meeting of the Center for General Education, implemented on the date of promulgation, and be submitted to MOE for reference.

[Full amendment history]

August 28, 2012	Passed by the 1 <sup>st</sup> Center for Teacher Education Affairs Meeting, fall semester, Academic Year 2012-13
October 12, 2012	Passed by the 1 <sup>st</sup> Academic Affairs Meeting, fall semester, Academic Year 2012-13
November 09, 2012	Filed by the MOE for reference via official letter Tai Chung (2) Tzu No. 1010212990
January 24, 2018	Passed by the General Education Committee at its 123 <sup>rd</sup> meeting
February 27, 2018	Filed by the MOE for reference via official letter Tai Chiao Shi (2) Tzu No. 1070026212