

[Promulgated on May 31, 2023]

NATIONAL TAIWAN UNIVERSITY
Center for General Education, Center for Teacher Education
Directives for the Implementation of Practical Education Training

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Chapter I General Provisions

Article 1 National Taiwan University (NTU or “the University”) Center for General Education, Center for Teacher Education (the Center) formulates the *NTU Directives for the Implementation of Practical Education Training* (“the Directives”) to handle practical educational training (“practical education training” or “internship”) for the Teacher Qualification Assessment in accordance with the provisions of Article 10 of the *Teacher Education Act*, the *Regulations Governing the Provision of Practical Education by Universities with Teacher Training Programs and Institutions with Internship Programs*, and the *NTU Regulations Governing the Teacher Education Program*.

Article 2 The purposes of practical education training are as follows:

1. Verifying and applying the theories learned in academic and professional education courses through practical education training.
2. Adapting to the school environment and developing professional capabilities required of teachers.
3. Exploring educational issues and solving problems with innovative methods.

Article 3 The internship counseling aims to enhance the following competencies:

1. Understanding of the context of classroom teaching and practice of teaching expertise.
2. Understanding of education recipients and practice of classroom management skills.
3. Observational learning and participation in school administrative work to gain insights into school operations.
4. Recognition of the role and responsibilities of a teacher and cultivation of a professional spirit.

Article 4 The principles of internship arrangement are as follows:

1. Sequential progression through stages, including preparation, observational learning, teaching practice, and comprehensive practicum.

2. Prioritization of teaching practicums and mentoring practicums (classroom management) with supplementation of administrative practicums and training activities.
3. Balance and equal emphasis on observational learning, hands-on experience, and self-reflection.
4. Rational and feasible organization of internship activities with a gradual approach.
5. Ongoing feedback and interaction among internship students, institutions where students undertake practical education training (hereinafter, “the educational practice institutions”), and internship supervisors.

Article 5 Practical education training shall be conducted for a duration of six months on a full-time basis. This period extends from August of each year to January of the following year, or from February to July. However, this duration may be exempted from the restriction upon approval by the Ministry of Education (MOE).

The practical education training shall prioritize teaching practicums and mentoring practicums (classroom management) with supplementation of administrative practicums and training activities. The implementation of practical education training shall encompass three phases: familiarization with the environment and preparation during the first month of each semester, observational learning and teaching practice during the second month, and comprehensive practicums from the third month until the end of the semester.

The principles regarding the internship arrangement are as follows:

1. Teaching practicums: Observational learning shall be the emphasis during the first to third weeks at the commencement of a semester. Practical classroom teaching shall commence from the fourth week, with the number of teaching hours ranging from one-sixth to one-half of the basic teaching hours for a full-time faculty member.

Internship students shall engage in observational learning prior to participating in practical classroom teaching and progressively learn about classroom teaching, including lesson preparation, classroom observation, and debriefing. Hours allocated to “lesson preparation” and “debriefing” shall not be calculated towards teaching hours. Hours allocated to “classroom observation” shall be counted towards the calculation of internship hours for classroom teaching if internship students conduct classroom teaching during the observation.

2. Mentoring practicums (classroom management): The focus shall be classroom management, student counseling, and parent-teacher communication. In principle, such practicums shall be conducted for three half-days per week during semesters excluding the winter and summer breaks.
3. Administrative practicums: The focus shall be acquiring knowledge of and providing assistance in school administrative matters and school-wide activities. In principle, the practicums shall take place during winter

and summer breaks. In the event that the practicums are conducted during a semester, they shall be carried out four hours per week in principle.

4. Training activities: The focus shall be active participation in training activities related to teaching, classroom management, student counseling, educational policies, and the enhancement of professional expertise, both within and outside the school. The total participation hours shall amount to at least 10 hours.

Article 6 The practical education training shall be a full-time training. Internship students shall participate in the entire practical education training within the regular working hours of the educational practice institutions. Internship students shall not leave the educational practice institutions to take courses from NTU or other universities, except for graduate students who may take thesis-related courses that do not require them to return to campus. Participation in training activities related to the internship shall not be subject to this restriction.

Internship students with military service obligations may apply for deferred enlistment in accordance with the regulations. In the event that the internship is terminated prematurely for any reason, the internship student shall notify the conscription unit of the township/city/district office local to where their domicile is registered within three days starting from the day following the termination of the internship.

Article 7 The University shall provide reciprocal measures to the internship counselors of the educational practice institutions. The measures include access to the University's library resources, athletic facilities, and continuing education programs and training activities, as well as a free subscription to newsletters of practical education training guidance. These measures shall be stipulated in the cooperation agreement for practical education training.

Chapter II Qualifications for Practical Education Training and Internship Arrangements

Article 8 Students enrolled in the NTU Teacher Education Program who have obtained the Pre-Service Teacher Education Certificate upon completion, hold a bachelor's degree or higher, and have passed the Teacher Qualification Examinations may apply for participation in practical education training. The restriction shall not apply to those who have completed pre-service teacher education courses prior to the implementation of the amended articles of the *Teacher Education Act* on May 26, 2017 ("teacher education students under the former regulations").

Applicants for participation in practical education training shall submit the application for practical education training in the subject area, subject discipline, field, and subject cluster of the teacher education as listed in their Pre-Service Teacher Education Certificate to the Center. They may participate in practical education training after their applications are reviewed and approved by the Center.

Article 9 Students enrolled in the NTU Teacher Education Program, who meet the graduation requirements stipulated in the University Act and the NTU

Academic Regulations, may discontinue taking the pre-service teacher education courses and graduate in advance.

If those who opt to graduate in advance as mentioned in the preceding paragraph have completed general courses, specialization courses, and professional education courses, but have not participated in practical education training, they shall apply to the University within two years of graduation to participate in a half-year practical education training within the stipulated timeframe. Failure to apply within the stipulated timeframe will result in the forfeiture of eligibility to pursue the Teacher Education Program. In the event that students are fulfilling military service obligations, pursuing domestic or international Master's or PhD programs, or caring for children under the age of three, their years of study may be extended flexibly depending on their individual circumstances.

Students participating in the half-year practical education training shall retain their status as NTU students. The Center may issue a student internship ID card to them during the internship.

Article 10 The University's operational procedures for handling applications for participation in practical education training and coordinating arrangements with educational practice institutions are outlined as follows:

1. Handling applications for participation in practical education training.
2. Inquiring into and announcing the subject areas and quotas provided by the educational practice institutions for practical education training.
3. Holding practical education training orientation sessions.
4. Coordinating, allocating, and confirming the list of educational practice institutions.
5. Conducting qualification review for practical education training.
6. Processing requests for internship postponement or internship withdrawal for the current year.
7. Handling internship students' visit to the educational practice institutions.
8. Conducting pre-service training activities for practical education training.
9. Report for duty of internship students at the educational practice institutions.

The application dates and deadlines as well as required forms for practical education training shall be subject to announcements made by the Center.

Article 11 If a student has completed general courses, specialization courses, and professional education courses, but has not participated in practical education training in the year of their graduation, they may apply independently to universities with teacher education within two years following their graduation. The allocation of internship placements at educational practice institutions for these students shall only be coordinated, allocated, and

confirmed based on available vacancies after arrangements for graduating students of the current year have been finalized.

If a student has requested a postponement of internship due to military service obligations during their graduation year, they may apply within the designated period to participate in the practical education training. The internship arrangements at the educational practice institutions for these students may be coordinated, allocated, and confirmed along with the graduating students of the current year during the application process.

Article 12 Internship students may apply for cross-district internships in cases of significant events or special circumstances. A “cross-district internship” refers to internship placements at the educational practice institutions located outside of Taipei City and New Taipei City without existing cooperation agreement with NTU.

Matters related to the applications for cross-district internships shall be handled in accordance with the provisions of the Center’s Directives Governing the Implementation of Cross-District Practical Education Training.

Article 13 The list of the educational practice institutions and available internship vacancies shall be subject to the announcements made by the Center, which shall oversee, arrange, and coordinate all relevant matters. Internship students may not independently seek out institutions for practical education training or request institutions to allocate internship vacancies for them, except for those applying for a cross-district internship.

Matters related to the arrangements for practical education training shall be handled in accordance with the Center’s Directives Governing the Arrangements and Coordination of Practical Education Training.

Article 14 Internship students shall complete a half-year practical education training at the same institutions. In the event of severe illness or injury with supporting medical documentation, or circumstances not attributable to themselves, as approved by the Center, internship students shall be exempted from this requirement.

Chapter III Internship Counseling of Universities with Teacher Education

Article 15 The University shall comprehensively evaluate and select the educational practice institutions, establish cooperation agreements for practical education training, and conduct practical education training based on the following principles. However, exemptions from the restrictions in the subsequent first to third subparagraphs may apply for experimental education schools, experimental education institutions, as well as subject disciplines, fields, or subject clusters that fall under rare subject areas for practical education training.

1. Institutions with sound administrative organization.
2. Institutions with sufficient hardware and software facilities capable of providing a conducive environment for practical education training.
3. Institutions that possess an adequate number of qualified teachers.

4. Institutions that demonstrate good educational performance.
5. Institutions that have established an internship counseling team and formulated an internship counseling plan, with good internship counseling performance.
6. Institutions located conveniently within the University's counseling areas, and primarily those situated in Taipei City and New Taipei City. The Center may establish cooperation agreements as needed with institutions in other counties or cities, or those provide practical training of rare subject areas. Cross-district internship shall be handled in accordance with the NTU Center of General Education Center for Teacher Education Directives Governing the Implementation of Cross-District Practical Training.
7. Institutions recommended proactively by the Center.

The total number of students at each educational stage shall exceed 30, and the latest evaluation result shall be "Pass" for experimental education institutions mentioned in the preceding paragraph and located within the country.

Agreements with institutions under the following circumstances may be discontinued following discussion and approval by the Center Affairs Meeting:

1. Institutions that have engaged in significant violations within the past three years and have failed to make improvements within a specified period as required by the supervisory authorities.
2. Institutions that have not been actively involved in affairs related to teaching and practical training of the Center within the past five years.
3. Consideration of feedback evaluation materials from internship students on the schools where they completed their internships.

Article 16 The duration of the cooperation agreement for practical education training shall be three years in principle. However, the duration of the cooperation agreement for institutions of cross-district practical training shall be one year in principle. Any addition, alteration, discontinuation, or renewal of cooperation agreements with the educational practice institutions shall be passed by the Center Affairs Meeting with deliberation.

Article 17 The University's principles for selecting internship supervisors are as follows:

1. Full-time and adjunct faculty members of the University who are capable and willing to mentor internship students.
2. Those who possess practical teaching experience in senior high schools or below and have engaged in relevant research or curriculum development in senior high schools or below.

Article 18 In principle, internship supervisors at the University shall supervise 12 internship students or fewer. The calculation of teaching hours shall be handled in accordance with *NTU Guidelines for the Calculation of Full-time*

Faculty Members' Weekly Teaching Hours and Hourly Lecture Fees in Excess of Basic Hours. The calculation of teaching hours shall range from 2 to 4 hours based on the actual number of internship students under a supervisor, with 2 hours for up to 6 internship students, and 3 hours for 7 to 12 internship students.

Internship supervisors shall visit the educational practice institutions to supervise each internship student at least twice. The University shall provide them either itinerant counseling (evaluation) fees or travel reimbursement for these visits.

In the event that internship supervisors are unable to visit the educational practice institutions to supervise internship students due to disasters as defined in Article 2, Paragraph 1 of the *Disaster Prevention and Protection Act*, infectious diseases as defined in Article 3, Paragraph 1 of the *Communicable Disease Control Act*, or other situations, they may conduct supervision via video call after the Ministry of Education (MOE) proactively approved in official letter that the internship supervisors are unable to visit the educational practice institutions to supervise internship students due to aforementioned factors, or after the Center evaluates each individual case, notifies the MOE as needed, and receives approval from the MOE.

Article 19 The duties of internship supervisors at the University are as follows:

1. Supervising internship students in formulating their plans for practical education training.
2. Conveying the opinions of internship students to the Center and the educational practice institutions.
3. Conducting itinerant counseling visits to schools to supervise internship students, with visitation records.
4. Participating in returning-to-campus discussions with internship students.
5. Reviewing assignments, reports, and internship portfolios of internship students.
6. Evaluating teaching demonstrations, internship portfolios, and overall performance of internship students.
7. Handling other matters related to counseling internship students.

Article 20 The counseling work for practical education training shall be carried out through on-site counseling, remote counseling, training activities, returning-to-campus discussions, or consultation sessions with internship students.

Internship students shall be granted official leave to participate in the returning-to-campus discussions or training activities during the period of their practical education training. In principle, the returning-to-campus discussions shall take place once per month.

Chapter IV Internship Counseling of Institutions with Practical Education Training

Article 21 The educational practice institutions shall establish internship counseling teams, formulate internship counseling plans, and facilitate related internship counseling services to ensure effective support for internship students.

Article 22 Internship counselors shall be quota-based full-time faculty members with more than three years of service in teaching and meet one of the following conditions:

1. Being able to incorporate theories and practical teaching experiences and demonstrate effective teaching techniques.
2. Possessing counseling abilities to timely provide assistance and counseling services to internship students.
3. Being familiarized with administrative affairs of the educational practice institutions.

Internship counselors shall conduct internship sessions in accordance with the internship contracts and plans. Each counselor shall only counsel one internship student per semester. However, a counselor may provide guidance to up to three students under either of the following circumstances:

1. Their subject disciplines, fields, or subject clusters for the practical education training are rare subject areas.
2. The institutions are located in remote or rural areas.
3. Other subject areas announced by MOE.

Article 23 The duties of internship counselors at the educational practice institutions are as follows:

1. Assisting internship students in formulating their internship plans.
2. Reviewing internship task forms of internship students with NTU internship supervisors.
3. Guiding internship students in their teaching practicums and mentoring practicums (classroom management).
4. Coordinating and providing administrative practicums and training activities for internship students.
5. Offering guidance to internship students for psychological adjustment.
6. Evaluating teaching demonstrations, internship portfolios, and overall performance of internship students.
7. Offering other related support and guidance for internship students.
8. Participating in relevant training activities organized by the Center.

The Center shall provide a letter of appointment for individuals serving as internship counselors for NTU internship students.

Chapter V The Duties of Internship Students

Article 24 Internship students shall discuss with their NTU internship supervisors and internship counselors at the educational practice institutions to formulate a plan for practical education training within one month upon their report for duty at the educational practice institutions. The plan shall include basic information about the internship students and the educational practice institutions, internship objectives, key focus areas, internship methods, and progression. This plan shall serve as the basis for counseling and evaluation.

Internship students shall regularly submit their internship task forms and internship portfolios for review by their internship supervisors and internship counselors.

Article 25 Internship students participating in the 6-month practical education training shall pay an internship counseling fee equivalent to 4 credits and obtain Student Accident Insurance. The payment method shall be handled in accordance with NTU regulations.

The deadlines for internship students to pay the Student Accident Insurance fee and the internship counseling fee shall align with the deadlines for undergraduate tuition and fees.

Article 26 Internship students shall engage in practical education training at the educational practice institutions under the supervision of internship counselors or full-time faculty members. Internship students may not undertake the following tasks:

1. Acting as a traffic guide without supervision.
2. Taking students to off-campus activities without supervision.
3. Tending students with disabilities without supervision.
4. Acting as a substitute for mentors or handling administrative tasks.
5. Holding concurrent positions unrelated to the internship.

Article 27 Internship students who meet the qualifications prescribed by laws and regulations and have obtained the approval of the Center may engage in the following teaching activities in coordination with the educational practice institutions during the internship:

1. Serving as learning assistants, student club activity guides, or invigilator, or engaging in other teaching activities in senior high schools or below.
2. Acting as a substitute teacher for less than three months in senior high schools or below.

The teaching activities mentioned in the preceding paragraph shall not exceed a cumulative total of 10 hours per week. The teaching substitution mentioned in the 2nd subparagraph of the preceding paragraph shall not exceed 20 hours per month. The aforementioned teaching hours may not be counted towards the required teaching hours and days of practical education training.

The teaching activities mentioned in the first paragraph shall be limited to those organized by the educational practice institutions of the internship students.

Chapter VI Rules for Leave of Absence during the Internship and Performance Evaluation

Article 28 Internship students shall fully engage in practical education training within the regular office hours of the educational practice institutions and may not pursue continuing studies, part-time positions, or engage in other business affairs.

Matters related to leave of absence shall be arranged through the educational practice institution. During the six-month internship, the maximum number of days allowed for each type of leave of absence is as follows:

1. Personal Leave: Three working days.
2. Sick Leave: Seven working days (a medical certificate shall be submitted for continuous sick leave lasting two days or more).
3. Marriage Leave: 10 working days.
4. Maternity Leave, Miscarriage Leave, Bereavement Leave: Leave shall be granted based on different circumstances and, mutatis mutandis, relevant regulations for the faculty's leave of absence.

An 8-hour leave of absence of internship students shall be counted as 1 day. If the internship students fail to apply for leave of absence as required, the hours shall be counted as double.

Article 29 Internship students who fall under any of the circumstances in the following subparagraph shall have their qualification for participation revoked if discovered prior to the commencement of the internship; if discovered during the internship, their participation shall be terminated; if discovered prior to the announcement of grade results upon the completion of their internship, their internship scores shall not be recorded; if discovered after receiving a passing grade upon the announcement of internship results, their qualification for passing the internship shall be revoked; if a Teacher Certificate has been issued, it shall be revoked; if their actions involve criminal liability, they shall be referred to the judicial authorities for proceedings:

1. Accumulating more than 40 days of leave of absence during the internship.
2. Serving a sentence of punishment such as imprisonment, detention, or above, or undergoing commutation to labor services or commutation to social labor services. However, probation or commutation to fines are not subject to this restriction.
3. Being subject to observation, forced or compulsory rehabilitation in accordance with the Narcotics Hazard Prevention Act.
4. Being arrested, detained, confined, or taken into custody by judicial authorities.

5. Engaging in crimes of sedition or treason and receiving a judgement of guilty after the termination of the Period of National Mobilization in Suppression of Communist Rebellion.
6. Engaging in corrupt acts while performing civil services and receiving a judgement of guilty.
7. Committing offenses as defined in Article 2, Paragraph 1 of the Sexual Assault Crime Prevention Act and receiving a judgement of guilty.
8. Having committed sexual assault and being investigated and confirmed by the Gender Equality Education Committee of the University or the education practice institutions, or a relevant committee established in accordance with laws.
9. Having engaged in severe sexual harassment or sexual bullying and being investigated and confirmed by the Gender Equality Education Committee of the University or educational practice institutions, or a relevant committee established in accordance with laws.
10. Being subject to punishment in accordance with the provisions of the Child and Youth Sexual Exploitation Prevention Act or Article 20 or 25 of the Sexual Harassment Prevention Act, and being confirmed by the Gender Equality Education Committee of the University or the MOE to necessitate the termination of the internship.
11. Being subject to punishment by a supervisory authority of social administration at any level in accordance with Article 97 of the Protection of Children and Youths Welfare and Rights Act, and confirmed by the University or MOE to necessitate the termination of the internship.
12. Behaving in violation of relevant regulations and verified by the University or MOE to necessitate the termination of the internship.
13. Being under the commencement of guardianship or assistance, which has yet been revoked.

The provisions for internship students whose internship are terminated in the preceding paragraph to apply for a refund shall be stipulated by the University.

In the event that internship students exhibit any of the circumstances listed in Paragraph 1, Items (7) through (10) during the execution of practical education training, the *Regulations Governing Reporting and Information Collection Regarding Educational Institution Personnel Unsuitable for Employment and Related Investigations, Handling of Matters and Use of Reports and Data* and the *Regulations Governing the Reporting, Handling of Information Collection and Inquiries and Use of Reports and Data Regarding Educators as Unsuitable for Employment* shall apply or apply mutatis mutandis to the University or the schools where the internship takes place for report.

Article 30 The evaluation results of practical education training shall be divided into three categories: Excellent, Pass, and Needs Improvement. The following items shall be evaluated in sequence:

1. Teaching Demonstration: Assessed jointly by the internship supervisor, the internship counselor, a full-time quota-based faculty member with at least three years of teaching experience or a retired faculty member.
2. Internship Portfolio: Assessed jointly by the internship supervisor and the internship counselor.
3. Overall Performance: Assessed jointly by the internship supervisor and the internship counselor.

At least 60% of the indicators of each evaluation item mentioned in the preceding paragraph that are Excellent or Pass shall be considered passing the evaluation. The details and criteria for each evaluation item and the passing threshold shall be determined by the central supervisory authority.

The evaluation results of the first two items mentioned in the preceding paragraph shall be submitted to the Center for final determination after being reviewed by the internship counseling team of the educational practice institution.

In the event of under-performance of an internship student during the practical education training, the internship counselor at the educational practice institution shall report to the institution and notify the Center and the internship supervisor for collaborative counseling.

Article 31 Internship students shall perform at least 1 hour of teaching demonstration, which shall be evaluated on-site by the internship supervisor, the internship counselor, and a full-time quota-based faculty member or a retired faculty member with more than 3 years of teaching experience. The evaluation of the teaching demonstration includes 2 components: instructional design and teaching performance. A review session shall be held after the teaching demonstration.

Article 32 Internship students who fail to pass or have their internship terminated may reapply for the internship within two years from the commencement of the day of their first internship, and pay the internship counseling fee, but they may only reapply once. In the event that the internship students are fulfilling military service obligations, pursuing domestic or international Master's or PhD programs, or giving birth to or raising children under the age of three, their years for re-application may be extended.

Article 33 If individuals serving as internship supervisors, internship counselors, or participate in performance evaluations in accordance with the Directives are currently or have ever been spouses, blood relatives within the fourth degree or in-law relatives within the third degree of the internship students, they shall recuse themselves.

In the event that an internship student's documents for internship application or the evaluation of internship performance contain false or misleading information, and if such deception is discovered during the internship, the student's internship qualification shall be revoked; if it is discovered after the evaluation results have already been given, the evaluation results shall be revoked; if it is discovered after a Teacher Certificate has been issued, the

certificate shall be revoked; if it involves criminal liability, it shall be referred to the judicial authorities for legal proceedings.

Article 34 Internship students who are dissatisfied with the termination of their internship or the results of their internship performance evaluation may appeal to the Center. The appeal shall be submitted with reasons within 30 days from the day following the receipt of the notification. The Center shall inform the internship students after making an decision for the appeal.

Internship students who are dissatisfied with the administrative resolution made by the Center, appeal to the Center, and remain dissatisfied with the decision, may lodge an administrative appeal in accordance with the law.

Internship students who are dissatisfied with the penalties, other measures, or resolutions, other than the administrative act made by the Center, appeal to the Center, and remain dissatisfied with the decision, may initiate legal proceedings based on the legal nature of the matters for legal remedy.

Chapter VII Exemption from Practical Education Training Based on Years of Service in Teaching

Article 35 In accordance with Article 22 of the *Teacher Education Act*, individuals meeting the criteria in either of the following subparagraphs may be exempted from practical education training and shall be issued a Teacher Certificate by the central supervisory authority:

1. Individuals appointed as substitute teachers in accordance with the *Hiring Regulations Regarding Elementary and High School Part-time and Substitute Teachers* within 7 years of passing the Teacher Qualification Examinations, who have taught at schools in remote areas for a total of at least 2 academic years or continuously for 3 or more months each year, accumulating to a total of 2 years. However, the accumulated years of teaching shall pertain to the same subject area.
2. Individuals appointed as teachers at overseas Taiwanese schools established in accordance with the *Regulations for Establishment and Counseling of Overseas Taiwanese Schools* or at compatriot schools registered or filed for reference by Overseas Community Affairs Council (OCAC) within seven years of passing the Teacher Qualification Examinations, who have taught for a total of at least 2 academic years or continuously for 3 or more months each year, accumulating to a total of 2 years. However, the accumulated years of teaching shall pertain to the same subject area.

Article 36 If individuals who have passed the Teacher Qualification Examinations and meet the criteria set forth in Article 22 of the *Teacher Education Act* wish to apply for exemption from the practical education training based on their years of service in teaching, they shall do so by submitting proof of good performance for three semesters during their years of service in teaching, proof of passing the teaching demonstration, and service certificates or departure certificates to the Center.

Upon reviewing and approving the applications mentioned in the preceding

paragraph, the Center shall proceed to issue a certificate of exemption from practical education training and compile a list of the approved candidates, which shall be forwarded to MOE for the issuance of Teacher Certificates.

The proof of good performance mentioned in the first paragraph shall be issued by the applicants' employing school. Proof of passing the teaching demonstration shall be issued by universities with teacher training programs after the applicant receive a passing grade for the teaching demonstration jointly conducted by the university and employing school. However, for individuals serving as teachers in overseas Taiwanese schools or compatriot schools, the proof shall be issued after they receive a passing grade for the teaching demonstration solely conducted by the University.

The application process for obtaining proof of passing the teaching demonstration in the preceding paragraph is as follows:

1. Those who serve as substitute teachers at schools located in remote areas at home shall apply for teaching demonstration evaluation to the Center either at the end of the semester they serve as substitute teacher or the preceding semester. The Center shall then arrange for relevant teachers to conduct the teaching demonstration evaluation at the respective teaching schools.
2. If those who teach at overseas Taiwanese schools or compatriot schools wish to apply for exemption from the practical education training based on their years of service in teaching, they shall apply for teaching demonstration evaluation to the Center. Applicants shall come to the Center to perform teaching demonstration.

Article 37 In the event of exemption based on years of service in teaching as mentioned in the preceding article, the subject area, subject discipline, field, and subject cluster of the teacher education shall correspond with those listed in their Pre-Service Teacher Education Certificate or certificate of completion and the passed Teacher Qualification Examinations.

Chapter VIII Supplementary Provisions

Article 38 The Directives shall apply to teacher education students under the former regulations who have taken pre-service teacher education courses prior to May 26, 2017.

Article 39 Teacher education students under the former regulations who have taken pre-service teacher education courses but have not completed internship courses may first apply for taking the practical education training within 6 years upon the implementation of the amended Teacher Education Act (until January 31, 2024), be exempted from the requirement of passing the Teacher Qualification Examinations, and then participate in the practical education training *mutatis mutandis* with the Directives to obtain teacher qualification. However, they may not request exemption from practical education training based on their teaching service years as outlined in Articles 35 through 37.

Teacher education students under the former regulations who have completed internship courses may obtain teacher qualification in accordance with the

regulations prior to the implementation of the amended Teacher Education Act within 10 years upon the implementation (until January 31, 2028).

Article 40 The Directives shall be passed by the Center's Affairs Meeting, the Center's Internship Counseling Committee, and the Center Affairs Meeting of Center for General Education, and then implemented on the date of promulgation.

[Full amendment history]

May 20, 2004	Passed by the Center for Teacher Education's Internship Counseling Committee
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